



St Luke's C.E. Primary School

English

The Story of King Tutankhamun (non-fiction) –
Instructions and Newspaper report
(Writing to inform)

Marcy and the Riddle of the Sphinx (fiction) –
Narrative writing
(Writing to entertain)

Inviting an author –
Letter
(Writing to persuade)

Physical Education

Athletics – Preparation for Sports Day

Dance (Egyptian) – Create a dance using a stimulus; collaborate with a group.

Yoga – Use flexibility and balance in a range of movements.

Basketball – Control and pass the ball within a game.

PHSE

Relationships – Recognise how friendships can change; consider special relationships.

Changing Me – Label the body parts that are necessary for making a baby; identify changes that happen to our bodies.

History

How was life different in the Ancient Egyptian Period?

Locate the period on a time line; analyse the hierarchy of roles in Egyptian society; explore how Egyptians spent their leisure time; describe the different types of pyramids, explore the discovery of Tutankhamun's tomb; compare the lives of well-known Pharaohs.

Science

Living things and their habitats: What defines a living thing?

Identify the characteristics of a living thing; classify living things into groups.

Living things and their habitats: What can we do to protect habitats?

Identify advantages and disadvantages of changing environment; describe how living things have adapted to changes; explore what can be done to reverse these changes.

Computer Science

Creating media: photo editing - Explore how composition and colours can be changed on a digital camera; experiment with tools to select and copy part of an image.

Programming: repetition in games – develop the use of count-controlled loops; develop a design that includes two or more loops; design a project to include repetition.



Classics for All (Latin)

Romans and Britons - Adverbs, etymology of words, verb endings

Off to town: Place names, travelling

Music

Kingston Music Wider Opportunities – Ukulele
KS2 Production Rehearsals

High expectations by all, for all, reflecting the example of Jesus

Year 4 Summer Term 2025

Mathematics

Number- Decimals

Measurement- Money and Time

Statistics

Geometry – Properties of Shape, Position and Direction

MTC prep

Religious Education

What is Buddhism?

Study the Story of Siddhartha; explore the meaning of enlightenment; begin to understand Buddhist beliefs

What does it mean to be a Buddhist?

Discover how Buddhists go about their daily lives; explain the four noble truths; compare my beliefs to those of Buddhists.

Ancient Egyptians

Art / Design Technology

Frida Kahlo – Research her life; explore how her culture and identity influenced her work; use oil pastels to recreate self-portraits.

Seasonal Food – Recognise that vegetables form an important part of a healthy diet; recognise that seasonally produced meat can form part of a healthy diet; research how seasonal fruits in Britain are grown and processed.

Dear Parents,

I hope you all had a lovely and relaxing Easter holiday.

Our topic this term is the Ancient Egyptians. This will be covered in history lessons and in English. Our science topic this term will be living things and their habitats.

Please continue to work with your child on their times tables at home. We continue to focus on these at school. This term we also cover time in maths. It would be really beneficial if you could go over learning the time with your child at home.

PE will take place on Thursday and Friday this term. Please ensure PE kits are in school at all times in case of a sudden time table change.

Thank you for your continued support!
Year 4 Team

Key Dates

Monday 12th May – Ancient Egyptian Workshop

Friday 20th June– Sports Day

Wednesday 9th and Friday 11th July – KS2 Production

Thursday 3rd July– Open Afternoon

Character Virtues for the Summer Term

April – Perseverance

May – Grit

June – Honesty

July – Empathy