

St Luke's C.E. Primary School

# Reception – Summer Term - 2025

## English

 Read, listen to and be immersed in many different Mini/Megabeast stories Introduce phonemes using Little Wandle Letters and Sounds scheme of work.

 Continue oral blending and segmenting Continue to develop fine motor skills in the interest of forming recognisable letters.

Reading and writing tricky words.

 Encourage formal and informal approach to writing

## Personal, Social and Emotional

- Understanding and caring for each other and the environment.

Caring for animals: butterflies.

Transitioning into Year One.

 Talks about things they are good at and sets own targets.

- Takes steps to resolve peer conflicts. Jigsaw – Relationships

Changing Me

## **Religious Elements**

 The Creation-Who Cares for this Special World and Why? -Why do Christians believe Jesus is

special?

-The Islamic story of The Prophet and The Ants

## Communication and Language

-Encourage speaking and listening skills through play and group times.

 Encourage an interest in learning to read through reading schemes and a school library book.

 Create class books related to themes Book corner to include fiction and non-fiction books.

## Understanding of the World

 Exploring careers related to topic Caring for animals: butterflies. Exploring different habitats in the Vicarage Garden

-Sorting and classifying beasts. Looking after our environment

### Physical Development

 Letter formation practice Exploring how our bodies feel when we exercise.

Keeping healthy

 Exploring a healthy diet. -Sports Day

#### Hall time/Compound/Trim Trail:

 Getting changed independently and looking after our clothing. Moving safely, confidently and imaginatively within the space. Travelling and balancing on gym

apparatus. Outdoor skills

#### Mathematics Number and Place Value:

\*Building Numbers and Patterns beyond 10

\*Adding more and Taking away

\*Doubling, Sharing and Grouping

\*Odds and Evens \*Deepening understanding patterns

and relationships

Measure, Shapes and Spatial Thinking

\*Match, Rotate, Manipulate \*Compose and Decompose \*Visualise and Build

\*Mapping



#### Expressive Arts and Design Using different materials and mediums Role play areas to promote imaginative play. Self-portrait ArtsWeek -Music sessions with Mrs Lowe -Moving Patterns (Structure) Content: Sing cumulative songs with actions and accompaniments on

instruments and other sound sources.

### Dear Parents,

We hope you have all had a relaxing Easter holiday and enjoyed reconnecting with friends and family. We are really looking forward to the start of the Summer term and all the fun the summer sunshine brings!

A gentle reminder to bring in reading books on Thursdays so they can be changed and ready to go home on a Friday. Please check you've signed the reading records so we know they've been read with.

PE will be on Mondays and Wednesdays but now we will be bringing in PE Kits to change into! Ensure they are all named (the bags and all clothing).

We will look forward to making a trip to Father Martin's Vicarage Garden to hunt for bugs and celebrate nature. We are excited to care for our own butterflies and other mini beasts too!

We also look forward to doing our first class assembly this term.

## Character Virtues for the Summer Term

April – Perseverance (Self-Control) May – Grit (Self-Control) June– Honesty (Peace) July - Empathy (Faithfulness)