

**St Luke's C.E. Primary School
School Improvement Plan Priorities 2024-27**

This plan was formulated by the Staff and Governors of St. Luke's Primary School by a process of curriculum audit, review and evaluation. Underpinning the School Improvement Plan is the mission statement and the aims and objectives which are agreed by the Governors each year. Below are the priorities for key development areas and actions for 2024/27.

In relation to the children:	
Emphasis on developing the whole child	<ul style="list-style-type: none"> • Provide greater opportunities for pupils to plan, deliver and evaluate collective worship (CW). • Develop a unique and effective prayer space. • Develop our behaviour curriculum through identifying best practice from other schools and research. • Support pupils to demonstrate courageous advocacy and support others in overcoming difficulties. • Promote character strengths and virtues across the school.
Ensuring consistently high quality teaching and learning	<ul style="list-style-type: none"> • Continue to provide a curriculum that is ambitious and gives all pupils the knowledge, skills and cultural capital needed for future learning. • Develop a consistent approach to teaching and learning across the school. • Ensure high expectations of writing in all subjects. • Ensure high quality vocabulary is used across the curriculum. • Review and update the Marking and Feedback Policy in consultation with staff.
Ensuring all pupils make good or better progress	<ul style="list-style-type: none"> • Maintain the academic performance. • Set challenging expectations for all pupils. • Use assessment systems to accurately track progress of specific groups and target interventions. • Monitor behaviour systems.
Continually working to close the gap & overcome disadvantage	<ul style="list-style-type: none"> • Improve the attendance of PPG pupils. • Give SEND pupils the support they need to succeed. • Provide opportunities for EAL pupils to experience success in school. • Continue to implement high quality Precision Teaching intervention.

In relation to the school culture and organisation:	
Continually striving to build capacity and sustainability	<ul style="list-style-type: none"> • Evaluate options for academisation. • Develop our clubs provision to increase engagement. • Evaluate the capacity of the kitchen and facilitate a return to the full three-choice menu.
Building a culture of teamwork and collective accountability	<ul style="list-style-type: none"> • Allow for more collaborative work among staff such as team teaching and sharing of ideas and resources. • Plan additional opportunities to mix up classes for pupils to learn and play with a wider variety of peers. • Review the process and impact of subject monitoring across the school.
Ensuring high levels of staff satisfaction and job fulfilment	<ul style="list-style-type: none"> • Enhance the school's facilities. • Plan observations in other schools for teaching staff to learn different teaching techniques. • Review the teaching and learning monitoring schedule and include more unannounced observations.
Strengthening partnerships both within and across schools	<ul style="list-style-type: none"> • Explore and encourage greater connections between classes / year groups. • Review curriculum overview materials. • Host Southwark Diocese Headteacher meetings.

The Leadership team and the Governors review the school development plan termly in order to evaluate its effectiveness.