



Promoting British Values at St Luke's C.E. Primary School

The Department for Education have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister in 2014.

At St Luke's C.E. Primary School we base the way that we behave and treat others on Christian Values. We recognise that these guiding principles are present in other faiths and respect them in all forms. British and Christian values are regularly promoted through high quality teaching, a value based programme of worships, our context themed curriculum and a positive behaviour policy which allows pupils to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain.

These values are modelled, reinforced and studied in the following ways:

Democracy – what do we do?

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Hold 'mock elections' so pupils learn how to present points of view (Headboy/Headgirl, school councillors)
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged
- Democracy is shown through history topics such as the Vikings, Saxons, World War I study
- Regular Circle Time and discussion groups

Rule of law – what do we do?

- Ensure school rules and expectations are clear and fair
- Classroom Charter
- Class rules and celebration of adhering to these rules
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police across the year
- Teach pupils aspects of both civil and criminal law through a visit to Wandsworth Law Courts and Junior Citizenship (Year 6)

Individual liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils
- Challenge stereotypes
- Implement a strong anti-bullying culture
- E-Safety through school

Mutual Respect – what do we do?

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship

- Develop links with faith and other communities through RE themed weeks and working alongside children and their families
- Learning to disagree in a respectful way
- Encourage children to speak in other languages when appropriate
- Organise productions for every child in all year groups
- Value where children have been / are from and pinpointing on maps (Year 3)
- Enhance team building skills using residential trips (Year 4 & 5)

Tolerance of those of different Faiths and Beliefs – what do we do?

- Teach our children the RE & PSHE curriculums
- Reinforce messages of tolerance and respect for others through Collective Worship
- Recognise key celebrations in different faiths are learned about and stories
- Teach children to recognise the similarities and differences between religions
- Studying Shakespeare (All year groups)

In summary:

St Luke's C.E. Primary School recognises its duty to prepare its pupils for life in modern Britain – that living in a local, national and international community will require them to both understand and appreciate difference, whilst maintaining a shared sense of the structures that are needed to keep individuals and community safe. We celebrate and promote British values that encourage a happy and successful national community.